

West Tytherley Primary School

Best Value Statement

Document Control

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Next Review: January 2014

Signed on behalf of the Full Governing Body:

Date:

At West Tytherley CE primary School we endeavour to apply the 'best value principles' wherever the management or allocation of resources has to be considered.

Our approach to delivering Best Value is based on four principles:

1. Compare
2. Challenge
3. Compete
4. Consult

Compare

We use the data available to the school such as the FFT, Raisonline, DfEE Benchmarking website, SATs results, reading and spelling tests, etc for target setting, performance management and benchmarking. The school is compared on past data and in comparison with other similar schools. Comparing data helps us to evaluate the standards within our school and the value for money we offer. Recommendations from Inspector's reports, soft data and results of questionnaires all help us to make informed judgements on the school's performance.

Challenge

The School Improvement Plan (SIP) uses the results of the data available to challenge teachers and pupils alike to achieve set goals. The children are encouraged to self evaluate and to be aware of their targets. The SIP sets out the long term plan for the school and clarifies the reason for each goal to be attained.

Compete

We refer to the LEA's list of approved suppliers to invite quotes for goods and services. The school purchases day to day supplies from County Supplies whenever economically

advantageous to do so. For any works or supplies over a defined financial value the school will seek quotations or use the recommended suppliers of HCC. This value is known as the Competition Value and is defined in the WTPS Financial Management Policy.

This approach to achieving best value through competition is predicated on the understanding that HCC has already checked the aspect of value for money, overall level of service and a competitive price.

We seek the advice of HCC Architects Office for all building projects.

Consult

The Headteacher consults with the Governing Body and Staff over all School policies. Parents are consulted directly on certain policies, e.g. School Charter. The Parent Teacher Association also has an input into certain financial decisions, specifically on the projects they wish to help fund.