



SEX & RELATIONSHIP EDUCATION POLICY

Reviewed: Summer 2015
Next review: Spring 2016

Signed on behalf of the Governing Body

.....**Nicola French**.....

Date:24th November 2015.....

Aims and Objectives for Sex and Relationship Education (SRE)

The aim of SRE is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health related behaviour.

This should take place with consideration of the qualities of relationships within families.

The objectives of Sex and Relationship Education are:

- To provide the knowledge and information to which all pupils are entitled
- To clarify/reinforce existing knowledge
- To raise pupils' self esteem and confidence, especially in their relationships with others
- To help pupils understand their sexual feelings and behaviour, so they can lead fulfilling and enjoyable lives
- To help pupils' develop relevant skills (in language, decision making, assertiveness) and make the most of their abilities
- To provide the confidence to be participating members of society and to value themselves and others
- To help gain access to information and support
- To develop skills for a healthier, safer lifestyle
- To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media
- To respect and care for their bodies
- To be prepared for puberty and adulthood

The Teaching Programme for Sex and Relationship Education

Sex and Relationship Education is compulsory from age 11 onwards. However, at West Tytherley Primary School, we believe it is essential to teach non-compulsory SRE throughout Key Stages 1 and 2 as part of a broader PSHE curriculum. Some components of SRE are compulsory – these are part of the National Curriculum for Science.

Legal Requirements

All schools must teach the following as part of the National Curriculum Science Programme of Study; parents do not have the right to withdraw their child/children from this content.

National Curriculum Science

Key Stage 1

Pupils should be taught to:

- notice that animals, including humans, have offspring which grow into adults.
- that animals including humans, move, feed, grow, use their senses and reproduce.

Key Stage 2

Pupils should be taught to:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- describe the life process of reproduction in some plants and animals.
- describe the changes as humans develop to old age.
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Every child is entitled to receive these aspects of SRE regardless of ethnicity, gender, religion, age, culture, disability, sexuality, language, special needs and home background.

It is our intention all children have the opportunity to experience a programme of SRE at a level that is appropriate for their age and physical development with differentiated provision if required.

Such a programme can successfully follow the outline given below;

Foundation

Children learn about the concept of male and female and about young animals. In on-going PSHE work, they develop skills to form friendships and think about relationships with others.

Key Stage 1

Through work in Science, children learn about life cycles of some animals, understand the idea of growing from young to old and learn that all living things reproduce. They learn about the importance of personal hygiene to maintain good health. In RE and Citizenship, children reflect on family relationships, different family groups and friendship. They learn about rituals and traditions

associated with birth, marriage and death and talk about the emotions involved. They begin to co-operate with others in work and play and begin to recognise the range of human emotions and ways to deal with them. They also learn about personal safety.

Key Stage 2

In Science, children build on their knowledge of life cycles and learn about the basic biology of human reproduction, including the birth of a baby in Years 5 & 6. Children are taught about the physical, emotional and social changes at puberty, which include the importance of personal hygiene. In RE and Citizenship, they continue to develop an understanding of relationships within a family, between friends and the community and that there are different patterns of friendship. They will develop skills needed to form relationships and to respect other people's emotions and feelings. They will consider how to make simple choices and exercise some basic techniques for resisting pressures.

Sex and relationship education will focus on the development of skills and attitudes, not just the acquisition of knowledge.

This content has been agreed in consultation with governors, parents and teaching staff.

Miss Hodgson is the designated teacher with responsibility for co-ordinating sex and relationship education, as part of her wider subject leadership role involving Science and the curriculum as a whole.

Sex education in its wider sense of human life, care, love, responsibility, feelings, relationships, growth and change will be built into the whole curriculum at West Tytherley. Such education is delivered through Science, RE, PSHE, Citizenship, Literacy activities and Circle Time. Sex and relationship education is taught by classroom teachers, teaching assistants and, if appropriate, outside visitors such as the school nurse.

A range of teaching methods which involve children's full participation are used to teach sex and relationship education. These include use of video, discussion, looking at case studies, drama and role play.

Sex and relationship education is usually delivered in mixed gender groups, however, in Years 5 & 6, we split the children into single gender groups as appropriate, to ensure that the programme is more relevant to children's needs.

Resources to teach sex and relationship education include fiction, reference books, leaflets and extracts from videos.

Specific Issues

Parental Consultation

- The school includes information on sex and relationship education in the school prospectus and full details are available on request.

- The school informs parents when aspects of the sex and relationship programme are explicitly taught and provides opportunities for parents to view the videos and resources prior to them being used in class.
- Parents have the right to withdraw their children from those aspects of sex and relationship education, not included in the National Curriculum Science Programme of Study if they wish. In these circumstances, alternative work would be set.

Child Protection / Confidentiality

- Teachers are aware that effective sex and relationship education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue.
- The staff member will inform the Head Teacher /Designated Child Protection person in line with the LEA procedures for child protection if such a disclosure is made.
- All members of staff have up-to-date child protection training and cannot promise confidentiality if concerns about a child exist.

Links with Other Policies

This policy is linked with the following policies:

- PSHE & Citizenship
- Equal Opportunities
- Child Protection
- Confidentiality
- Behaviour
- Anti Bullying
- Internet Use and Safety

Dealing with Difficult Questions

Ground rules are essential to provide an agreed structure to answering sensitive or difficult questions. This framework facilitates the use of an anonymous question box as a distancing technique.

Teachers will endeavour to answer questions as honestly as possible but, if faced with a question they do not feel comfortable answering within the classroom, provision would be made to meet the individual child's needs.

Use of Visitors

Where appropriate, visitors such as the school nurse may be involved in the delivery of sex and relationship education, particularly in Key Stage 2.

Children with Special Needs

Teaching and resources will be differentiated as appropriate to address the needs of these children in order for them to have full access to the content of sex and relationship education.

Monitoring and Evaluation

Sex and relationship education is monitored and evaluated by the Headteacher, a named governor and teacher with responsibility for sex and relationship education, as part of the school's development plan. As a result of this review process, changes will be made to the sex and relationship education programmes as appropriate.

The school will assess the effectiveness of the aims, content and methods in promoting students' learning by lesson observation, sampling teachers planning, questionnaires to teachers and children and feedback from parents.

This policy document is placed on the school website for parents and notice board for staff, 2 weeks following approval by the full governing body.

SRE issues will be included in the induction programme for all new members of staff.

Policy developed : April 2013