



POLICY for PUPIL PREMIUM

Reviewed: Summer 2013
Next review: Spring 2015

Signed on behalf of the Governing Body

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Date:

Background

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible, or have been eligible, for ‘free school meals’ (FSM) at any time in the last six years and for ‘looked after children’ (LAC). As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.
- Schools will have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.
- Schools are accountable for how they have used the additional funding and must ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- All our work through Pupil Premium is aimed at accelerating progress – moving children to at least age-related expectations (initially in communication, English and Maths).
- A crucial element of our work, which underpins academic progress, is the emotional support and personal development for vulnerable children.
- Pupil Premium resources may also be used to target able children on FSM to achieve L3+ (in Year 2) and L5+ (in Year 6).
- Provision for pupils with special educational needs are targeted through a different budget and is, therefore, not a priority for Pupil Premium funding.

Provision

The range of provision prioritised for this groups includes:

- Reducing class sizes thus improving opportunities for effective Assessment for Learning and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided through trained teaching assistants (TAs) or external agencies.

The Pupil Premium funding is allocated across three programmes of work:

Enriching the environment

- Music instrumental lessons
- Educational and residential visits
- Curriculum weeks with visiting speakers, workshops and performances
- More able extension activities

Targeted support

- Learning intervention according to need – short and long term
- Looked after children - support budget
- Parent groups and intervention
- Additional Educational Psychologist time

- Speech and language team
- 1:1 tuition
- Specific resources to assist learning
- ICT learning resources
- Phonics scheme
- Peer mentoring
- Learning mentors for emotional support
- ELSA – Emotional Literacy

Extended school support

- Increased sports participation through extra-curricular activities
- Sports coaching
- Holiday clubs
- Breakfast club funding
- Homework clubs
- Booster clubs
- Transport funding

This list of activities is not definitive. It is continually under review and is adapted to the changing needs of the pupils in our school.

Reporting

- It will be the responsibility of the headteacher or a delegated member of staff, to produce regular reports on the effectiveness of this support for the Governing Body
- The Governing Body will ensure that there is an annual statement to parents (online) on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.

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