

Curriculum Policy

Rationale

All children have a right to a broad, balanced and relevant education that provides continuity and progression and takes individual differences into account. Work provided in school should be designed to meet the requirements of the whole curriculum (National Curriculum, Religious Education and the wider curriculum).

Aims

The whole curriculum at West Tytherley C.E. Primary School is firmly underpinned by the school's mission statement:

The Governors and staff commit themselves to ensure that West Tytherley C. of E. Controlled Primary School will serve the children by providing the best it can offer to encourage each child to fulfil his/her spiritual, moral, academic, physical and cultural potential in a Christian caring community.

This statement encompasses the whole ethos of West Tytherley C.E. Primary School, which is committed to developing all aspects of the whole curriculum for each child, including their social, moral, spiritual and cultural development, as well as promoting attitudes of mutual respect and responsibility.

During their time at West Tytherley Primary School, through the whole curriculum, the School will aim to:

- Provide a variety of opportunities for physical, emotional, moral, social and economic development to enhance the health and well-being of each individual
- To foster self esteem and respect the needs and values of self and others
- To help children develop personal, spiritual and moral values, affirming the distinctive character of a Church of England school within the whole Christian tradition, while fostering a respect for those with different beliefs
- To develop positive relationships so that members of the school community feel safe from bullying and discrimination
- To create a safe, caring, welcoming and purposeful environment
- To provide a broad and balanced curriculum which inspires and motivates individuals to achieve their full potential and is relevant to an ever changing world

- To treat all members of the school community with a sense of equality regardless of race, gender, ability or age
- To nurture a sense of pride and belonging to the school “family” and recognise the positive contribution the school can make to its immediate and wider community
- To provide children with opportunities to develop skills and personal qualities to enable them to achieve future economic well-being
- To create a positive partnership between pupils, parents, teachers, governors and the local community.

During their time at West Tytherley Primary School, through the whole curriculum our aim is for children to:

- develop a responsible and caring attitude to others
- develop self-discipline and acceptable behaviour
- develop moral and social values
- show an appreciation of different religions and cultures
- read fluently, accurately and with expression and develop a love of books
- develop a legible style of handwriting and a good standard of spelling, grammar and punctuation
- communicate clearly and confidently in speech and writing
- listen attentively and with understanding
- apply the basic skills of arithmetic
- understand the applications of mathematical ideas in a variety of situations
- develop an enquiring mind and interest in the world around them, using an investigative approach
- foster an appreciation of, and a caring attitude towards, the environment
- develop skills, knowledge and understanding through geographical enquiry
- gain a knowledge of the past and reasons for change
- use technological equipment with confidence
- develop children’s ICT capability through providing multiple opportunities to learn I.T. skills across the curriculum.
- use music, drama and art as a means of expression develop agility and physical co-ordination in order to express feelings through movement
- learn a modern foreign language.
- experience enrichment opportunities which support and enhance the curriculum.
- be aware of the importance of healthy life styles.
- Support the local community

Statutory Requirements:

All children follow the statutory requirements of the National Curriculum for Key Stages 1 and 2 (with the reception children following the Early Learning Goals) and are ensured equality of access to the whole curriculum so that they may learn effectively, make progress and attain in line with or better than prior attainment. Challenging targets are set in order to achieve this. Cross-

curricular opportunities are given wherever possible to enhance children's knowledge and understanding.

Other opportunities:

In addition the school offers many opportunities for cultural development including Book Week, Book Fairs, meeting authors, visits from Ugandan and other overseas teachers and visits to art galleries. Theatre groups also visit the school annually. Intercultural activities give the children opportunities to develop knowledge and understanding of an empathy with people from cultures other than their own. The school seeks every opportunity to broaden the children's experiences.

Years 3,4, 5 and 6 children have the opportunity to take part in a residential experience; each class going biannually, which provides the children with many opportunities for social, spiritual, cultural and moral experiences, as well as physical and personal challenges. It also gives an opportunity to have practical experiences that extend the curriculum in science, geography and many other subjects.

As we are a Church of England Primary school, all children are taught within a Christian environment, but they are also given opportunities to explore other faiths as part of the RE curriculum (Key Stage 1: Judaism; Key Stage 2: Judaism and Islam). The local parish Church and Winchester Cathedral provide very valuable resources for all children. Services such as Harvest, Christmas, Easter and the Leavers end of year service, are held in our local parish church.

The school's environmental area is a very valuable resource for developing children's learning experiences outside of the classroom through science activities and also through using the area for writing and art stimuli. A school Grounds Day is held annually; there is a gardening club and the school enters the Test Valley in Bloom competition every year.

Music plays a part in the life of the school and all children are encouraged to appreciate all types of music and participate whenever possible. Music teaching is provided for all and everyone is encouraged to take part in singing activities including a choir. The whole school is involved in an annual Christmas production and we offer a Percussion Club for the pupils.

Sports play an important role in the lives of all the children and the school regularly plays competitively against teams from other local Primary schools in cricket, football, netball, rounders, athletics, cross-country and swimming. Every child participates in the annual sports day.

Citizenship is included in the school's wider curriculum that prepares the children to take an active role as citizens and to develop a sense of belonging to various groups and communities. The local community policeman and the 'Getting It Right' police officer, make a significant contribution towards this programme, as does the children's School Council.

The governors have an agreed policy for sex and relationships education, which forms part of the broader Personal & Social Education provided for all children.

West Tytherley Primary School has a Teaching and Learning policy that all staff use to ensure all children are appropriately challenged to think, develop creativity and imagination and to promote learning.

Reference also needs to be made to the following:

- Teaching and Learning policy
- Equal Opportunities policy
- Able Child policy
- Special Educational Needs policy
- Sex and Relationships Education policy
- Curriculum subject policies
- The National Curriculum handbook (Key Stage 1 &2)

Reviewed: Summer 2012
Next Review: Autumn 2014

Approved by the Governing Body: