

Statement of British Values Teaching at West-Tytherley CE Primary School

Schools, through their curriculum, are legally bound to actively promote the fundamental British values. These have been defined as:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect and Tolerance of those with different faiths and beliefs

How can this be done at West Tytherley?

There is a requirement to actively promote the British Values and demonstrate how the school's work is effective in securing these values. There is also an obligation to challenge pupils, staff or parents who express opinions contrary to British values.

Democracy – what do we do?

- *Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services*
- *Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain, as appropriate to the age of the children*
- *Encourage pupils to become involved in decision-making processes and ensure they are listened to in school, through arenas such as the School Council*
- *Hold 'mock elections' so pupils learn how to argue and defend points of view*
- *Help pupils to express their views*
- *Model how perceived injustice can be peacefully challenged by looking at role models in the real world.*

Rule of law – what do we do?

- *Ensure school rules and expectations are clear and fair*
- *Help pupils to distinguish right from wrong*
- *Help pupils to respect the law and the basis on which it is made*
- *Help pupils to understand that living under the rule of law protects individuals*
- *Include visits from the police in the curriculum*
- *Develop restorative justice approaches to resolve conflicts*

Individual liberty – what do we do?

- *Support pupils to develop their self-knowledge, self-esteem and self-confidence*
- *Encourage pupils to take responsibility for their behaviour, as well as knowing their rights*
- *Challenge stereotypes*
- *Implement a strong anti-bullying culture*

Respect and tolerance – what do we do?

- *Promote respect for individual differences*
- *Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life*
- *Challenge prejudicial or discriminatory behaviour*
- *Develop awareness of other faith communities as well as other non-rural communities*
- *Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers*