

EARLY YEARS POLICY

Young children are entitled to:

- food, love, warmth, clothing and shelter in a secure environment, free from pain and abuse
- enjoy their childhood
- experience equality of opportunity and the absence of discrimination
- develop their full potential in a stimulating environment
- feel valued and respected for their individuality, culture and heritage

(Hampshire Early Years Pack)

Admission

Children who have their fifth birthday between:

- September 1st and December 31st will be admitted on a full-time basis by the end of September
- January 1st and April 30th will be admitted part-time by the end of September and attending full-time from November 1st
- May 1st and August 31st will be admitted part-time by the end of September and attending full-time from January 1st

Full-time attendance will be negotiable between parents, teacher and headteacher.

Physical, emotional, social and intellectual maturity will be taken into account.

Induction

An induction programme will include:

- parents and child visit school
- a teacher visits playgroups
- four year olds invited to Storytime once a week during summer term
- home visits
- parents' meeting to include a talk and discussion
- parents are given a handbook giving details about starting school
- children's weekly afternoon visits during second half of summer term
- playpacks
- starting school welcome letter and picture to colour

Home/school links

Home/school links are fostered primarily through the home visits and the induction programme and maintained through:

- encouraging parental help and involvement in the classroom and school

- encouraging out of school help with home reading, trips, homework and topic information, etc
- parents' evenings, open assemblies, other events

Staffing

- one full time infant teacher with County Early Years training
- one full time classroom assistant

Organisation

- safe, healthy, bright, self-accessing classroom
- separate areas for practical activities, quieter activities and a withdrawal area
- safe outdoor area with larger play equipment
- opportunity to work individually, in pairs and as a member of a group and as a whole class (emphasis is on co-operation with others)

Curriculum

A broad, balanced and relevant curriculum, appropriate to the physical, social, emotional, spiritual and intellectual development of individual children, is provided with:

- emphasis on first-hand experiences, practical activities and learning through play and talk
- provision of a wide range of experiences and skills
- a view to making the learning process enjoyable and fulfilling

Playtimes

When ground conditions are poor, mixed playtimes are on the playground, where children are encouraged to use small P.E. apparatus or join in playground games

Afternoon playtimes are for Infants only

Dinner Times

A Supervisory Assistant will collect all children and supervise hand washing.

All Infants will go on the first sitting.

Dinner groups will be rotated for choice of menu.

Staff

6th review: September 2012

Next review: September 2014

Signed on behalf of the Governing Body