

English: Chestnut Class will be exploring nursery rhymes and diary entries to focus on recounting, using the rhyme 'London's Burning' as a starting point, but moving on to create their own nursery rhymes and diary entries. We will link this with our history topic of The Great Fire of London.

After half term, we will use the story of 'Beegu' as a hook to look at the structure of story writing, using our imaginations to predict endings and write our own stories, finishing the term exploring how to write recipes, using the book 'Pumpkin Soup' to help us.

Science: In science this term, Chestnut Class will be looking at the changing seasons, and looking at ways of exploring and describing these differences, including how the length of the day varies. We hope to get outside as much as possible, so please ensure wellies and coats are in school!

Computing: This term, we will be looking at general ICT skills, office skills and iPad skills, becoming increasingly familiar with how to use a computer and the different ways of presenting data and information.

History: Before half term, Chestnut Class will be exploring the Great Fire of London, using role play and art to become familiar with the key events surrounding this part of our history.

Mathematics: In maths, we will be focusing on place value and addition and subtraction during the first half of term, before moving on to measurement and shape, touching on money just before Christmas.

RE: In RE before half term, we will be looking at the Christian festival of Harvest and the Jewish festival of Sukkot, comparing similarities between them and the importance of thanking. After half-term, we will focus on Journey's End, in particular looking at Advent.

Curriculum Map for Chestnut Class

PE and Games: In PE this term, we will be looking at gymnastics, in particular balance and coordination. In Games, Chestnut Class will focus on multi-skills, including catching and sending games.

Technology: In technology, we will be looking at developing our knowledge and vocabulary about food, specifically looking at food groups, understanding the need for a variety of foods, as well as how to weigh and measure in our 'Recipe' topic in English.



PSHE: We will discuss the importance of fire safety, linking our English and History work with the importance of safety at Bonfire Night. We will also focus on how we can work well with others and that other people are special. We will use our 'Special Person' box to support this.

Art: This term, we will be exploring different ways to create drawings, using pencil, wax, chalk, pen, charcoal and brushes. We will observe and draw landscapes, look at shadow, light and dark and use sketches to make quick records of something.

Music: 'Listen to Me'