West Tytherley CE Primary School

Friday 17th March 2023

Dear Parents,

The last two weeks have seen every sort of weather: snow, rain, wind and a little bit of sunshine. Through it all we have managed to get the children outside in the fresh air with minimal changes to the playtime plans. Thank you to all for ensuring that your children come to school with the correct equipment to allow us to do this.

RSE Feedback Meeting

We held this on Tuesday 7th March, with many reminders sent about the dates. I think the parents who attended were able to ask any questions that they wished about the planned content of the curriculum.

Next week we will let parents of children in Year 5 and 6 know the date and time of the proposed meeting to view content from the unit 'Growing and Changing'.

Bikeability

The children have had a fantastic time working with the team from the Bikeability to develop their cycling skills. The children have listened carefully, followed instructions and taken turns brilliantly. We have been so impressed with their attitudes this week. Well done Year R and 1 children.

Parents Evenings

It was lovely to see so many parents this week. I hope that you were able to see what your children have been doing and to ask any questions you had about their progress. I know that the time flies by in the meeting, so please contact the school with any questions that you may still have, at any time. You can do this by e-mailing the office, or phoning and requesting a meeting. We will respond to your request promptly.

Plea from the Office

As we approach the end of the financial year, we have to balance the books before they can be approved and audited by Hampshire County Council. If you have any unpaid money then could you please settle as soon as possible. We have to make sure that all debt is recovered and your help would be most appreciated.

Red Nose Day - Friday 17th March

It was fun to organise this year's activities with the School Council. The scavenger hunt, looking for pictures of Little Miss and Mr characters was lots of fun and the funky fruit faces combined both creativity and healthy eating. Your donations are gratefully received and will go straight to support the Comic Relief effort.

Introduction of a text system to support effective communication

Now, when you receive an e-mail that comes from school, you should also receive a text alert to your phone to tell you. Please can I ask that all parents check junk and trash folders before informing school that they have not received a communication. If you haven't received a communication, please let us know and we will check your e-mail and telephone number is correct on our system. When we have sent a message we receive notification that tells us if it is delivered or if delivery has failed. On occasion, we have situation where our system says delivered but parents haven't received it, and we continue to try to understand when the system fails. Please be assured of our best efforts to make sure information reaches all parents.

Further Dates

At the end of the newsletter are events and dates for your calendars. These are also posted on the website.

Have a lovely weekend.

Kind regards

Lucy Macey

Weekly Certificates

Friday 10th March 2023

Beech	Fraser	For always being ready, respectful and safe.		
Willow	Sienna	For considering which interesting vocabulary to use when writing about the topiaries, making it exciting for the reader.		
Oak	Charlie	For methodical problem solving in maths.		

Friday 17th March 2023

Beech	Victoria	For showing resilience and determination in bikeability.		
Willow Robyn For applying her knowledge of numbers when finding fractions.		For applying her knowledge of numbers when finding fractions.		
Oak	Oak Abigail. M For giving fantastic feedback to peers to help them improve their coordination skills in			

Last Weeks House Points

Singer = 142

Pragnell = 160

Budden = 73

The individual HP winners are:

Isabella, Rosie & Alica

Well done everyone!

This Weeks House Points

Singer = 133

Pragnell = 166

Budden = 110

The individual HP winners are:

Skye, Zachary, Abigail M,

Well done everyone!

News from around school

Beech Class

After Mrs Dovey's visit to Beech Class, the children enjoyed our role-play veterinary practice in the Wendy house, wrapping animals' sore paws in bandages and performing x-rays to check for broken bones. They continued their learning journey of 'Mog and the VET', creating their own stories of their pets getting into trouble and who helped them.

However, this week something mysterious has been going on... A small, round, green creature has been sneakily terrorising the vegetables and snacks in our classroom, sticking them to walls and trapping them in boxes. EVIL PEA HAS RETURNED. We have been using techniques from Pie Corbet's 'Talk for Writing' approach to retell the story of 'Supertato' and to remember key moments. The evil pea escaped again on Tuesday, but was luckily found thanks to the wonderful descriptive writing completed by Beech Class. This week, our Wendy House has transformed into a Police Station to allow the children to investigate and plan how to catch the evil pea once and for all.

In the afternoons, our foundation topic focus has been art and design. The children have been mark making using a variety of mediums. They have also been drawing self-portraits. Our focus artist over the past week has been Giuseppe Arcimboldo who became famous for painting portraits of people using fruits and vegetables. The children then used pictures of fruits and vegetables and placed them so that they looked like a face.

Our timetable has adjusted slightly this week as the children have been participating in Bikeability training. The coaches have all commented on how well the children have been listening to instructions and noting their resilience after a topple!





Willow Class

In English last week, the children completed their descriptive writing of topiaries. Within their writing, the children had to use grammatical features to ensure their writing was interesting for the reader – expanded noun phrases, subordinating conjunctions and apostrophes to show possession. This week, we have moved on to our new book, 'The Magic Box'. The children investigated how the layout and presentation had an impact on the reading. As well as the layout of words, children explored the importance of images and how they can be used to support the reading.

The children have been focusing on fractions this week in Maths. They began the week by exploring fractions of length, using strips of ribbon to support this learning. On Tuesday, we took the learning outside and completed some water painting.

Using this, the children painted objects on the top playground, identifying different fractions $-\frac{2\sqrt{4}\sqrt{3}\sqrt{4}}{4}$ Throughout this week, the children have looked at the language surrounding fractions, in particular unit and non-unit fractions. They then applied this understanding of the vocabulary to finding fractions of numbers.

We have been looking at jazz music this half term. Over the past few weeks, the children have explored different types of jazz and their features. We have looked at Ragtime, Dixieland and Scat. With Ragtime, we looked at the use of pulse and rhythm and the difference between them, before learning a classic Disney song, 'The Bare Necessities'. Scat jazz allowed children the freedom to create their own sounds. We looked at how made-up words are used to imitate instruments and to create the tune. The children practised using call and response in the style of Scat jazz.

Last Wednesday afternoon, the class was plunged into darkness. Willow class were investigating how the distance from a light source can effect the shadow it creates. Thinking back to previous sessions, the children were able to explain that shadows were created because light was unable to pass through an opaque object. To answer the investigation question, children worked in small groups to draw around the shadows created when the light source was at different distances. Ask your child what happened to the shadows when the light source was further away or closer to the side of the object and what happened when they held the light source above the object, both further and closer away.









Oak Class

Another two weeks have flown by in Oak class, with lots of fantastic learning. Our focus in English has been planning and writing our memoirs, based on 'The Lost Thing' by Shaun Tan. We looked at an example memoir, which used the same structure of our story and unpicked each paragraph to understand what made it successful. We then created our own 'Lost Thing' to write about and have spent this week writing and editing our memoir. Miss Lee has been very impressed with the creativity of the class and how carefully children have been thinking about what they are going to write. The published results look fantastic!

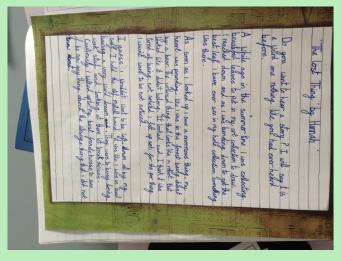
Our Maths lessons have been consolidating our understanding of addition and subtraction formal methods so that we can use them to solve problems. We focused on solving problems involving capacity and had great fun creating potions using different measures and trying to follow different rules.

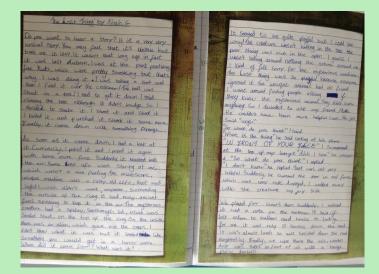
In Science have been exploring environmental changes to particular habitats and how they can affect animal survival. We recalled a range of ways the environment can be changed, such as deforestation, urbanization and intensive farming, before thinking about how these can affect particular species and what humans can do to limit these affects. There were some important conversations had about the small changes we can make in our lives to help protect other animals. We explored Darwin's theory of evolution and how animals adapt to their environment to survive. Children worked in small groups to research different animals and fed back to the class the adaptations these animals had made.

We have continued to study Rio De Janeiro in our Geography lessons and have begun to compare the city to West Tytherley. We used Google Earth to help us compare different geographical features in the two locations and recognised how different the two places are. We then began to look at the climates of both locations using climate graphs. We analysed these and tried to match them to certain Brazilian locations before deciding which climate graph belonged to Rio and which to West Tytherley.

We have continued the theme of Brazil by looking at the work of Brazilian artist Beatriz Milhazes. We explored her work 'Peace and Love – Art on the underground' and tried to recreate one of the arches by copying the shapes and patterns used. We practiced using scissors and different techniques to cut out these different shapes, ready for when we create our own Milhazes inspired collages in the next few weeks. We can't wait to share them with you!









Dates for your diary

Date	What	Who	Where
20/03/2023	Inset Day	All Students	
21/03/2023	Netball Tournament	Selection of students from netball club	Test Valley School 3:30pm- 5:20pm
29/03/2023	Easter Egg Hunt	All	1pm at school
30/03/2023	Egg rolling competition	All	10am at school
31/03/2023	Easter Assembly	All	10am at Church
03/03-14/03 2023	Easter Holidays	All	

Thought for the Week

This Sunday – which is in Lent – is known as Mothering Sunday when we say 'Thank You' to those who look after us. We can also pray: Loving God, Thank you for all those who look after us – for all that they do for us, for all that they mean to us, for all their love for us. Help us to show our love in return – by what we do, by what we say, and by who we are. Amen

Vicar James



External Holiday Activities





Calling all 8-11 year-olds! Sign up today at

dynamoscricket.co.uk



