

West Tytherley CE Primary School

Friday 18th March 2022

Dear Parents,

How lovely to see the sun shining again!

Parent Questionnaires

Thank you for returning these to school. I have passed them to Derek Smith- Chair of Governors. He will share the results with both myself and the wider governing body. I anticipate that any points raised will be addressed in a proactive way and communicated appropriately.

Talking about Ukraine

Following my e-mail last week, I thought it might be worth flagging a useful website to refer to, if you would like information to share with your child.

<https://www.savethechildren.org.uk/blogs/2022/how-to-talk-to-children-about-war>

Dropping off and picking up- Welcoming you in to School

We want all our parents to feel that the school is accessible and that you can come into the school building!

Pre – Covid we always had an open door policy and this is still the case. Please do feel that the school is open for you to come in, speak to teachers and arrange meetings or chase up any lost property!

Celebrating Work on a Friday: All classes

Friday , after celebration assembly, is the perfect opportunity for your child to share any work that they are particularly proud of . Please do head down to the classrooms to take a look!

(And if these don't work with your commitments, there can always be other times arranged)

Parents Evening:

You will have received an e-mail about parents evening appointments. Please return the slip to school or e-mail your reply.

If you would like an appointment with me, please e-mail me l.macey@west-tytherley.hants.sch.uk and we can arrange one.

Have a lovely weekend

Kind regards

Lucy Macey

COVID- most recent guidance : Those with COVID symptoms or a positive test should follow [guidance on people with COVID-19 and their contacts](#) and not attend school (note: symptoms relate to the three main symptoms of COVID-19 which are a recent onset of a high temperature, a new continuous cough and loss, or change in, your normal sense of taste or smell)

The UK Health Security Agency (UKHSA) guidance is clear that children should not attend school if they have any of the three main symptoms of COVID-19 or test positive for COVID-19 please read the [guidance for parents and carers](#) .

Pupils, staff and other adults who have COVID-19 symptoms, should follow guidance on [people with COVID-19 and their contacts](#).' And 'If you insist on your child attending nursery, school, or college when they have symptoms, they can take the decision to refuse your child if, in their reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19.'

Weekly Awards

This week we are celebrating the achievements of the following children

Beech	Rosie	For continuing to go above and beyond in all areas of learning
Chestnut	Barney	For taking care with his handwriting and joining it up
Willow	Mia	for always being in control of her work, having everything ready to go and trying her absolute best when she is learning, inside and outside the classroom.
Oak	Jana	for taking charge of her own learning this week, especially in maths, showing her understanding and moving on quickly when she was ready.

Thought for the Week

This week we had the 'Open the Book' Team in to tell us a Bible Story. The story was about Jesus healing the Centurion's Servant (Luke Chapter 7:1-10 and Matthew Chapter 8:5-13). We prayed: *Dear God, thank you for all the people like doctors and nurses who work very hard to make people better. Please be with any children who may be away from school today because they're poorly, and please make them better too. Amen*

Vicar James

A message from St Mary's Church Broughton.

Dear Parents and pupils

We'd like to invite families from both schools to SWEATY CHURCH session at Broughton Village Hall on Sunday 20th March at 3.00pm. This is a fun and games session, not at all 'churchy', and a chance to let off steam on a Sunday afternoon, followed by tea. No charge, children of all ages welcome. We'd love to see you there.

The St Mary's team.

News from around school

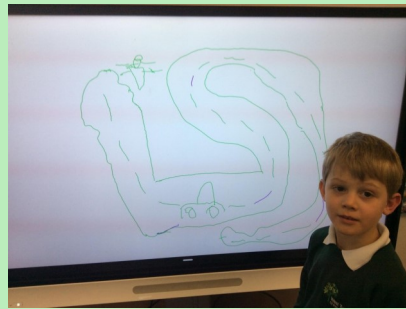
Beech

The children are coming to the end of their learning journey for Superworm and have been preparing to write letters to him to help them with a variety of things, from learning spellings to tidying their room. We have also been learning about when to use a capital letter and have learned about syllables to aid our reading.

In Maths, the year 1 children have been partitioning 10 to create number bonds, which they have then used to solve one-step word problems. I was incredibly impressed with the children's resilience while completing the problem solving exercises as they found their own resources to support them.

The Reception children have been mixing potions and using language linked to capacity, pouring coloured liquid from one container to another to see which holds the most.

To continue our theme of nature for this half term, the children created a word mat for each of the four seasons, commenting on the weather, plants, and animals that we may see throughout. We also went pond dipping in the learning garden to see if we could find any signs of spring in the water!

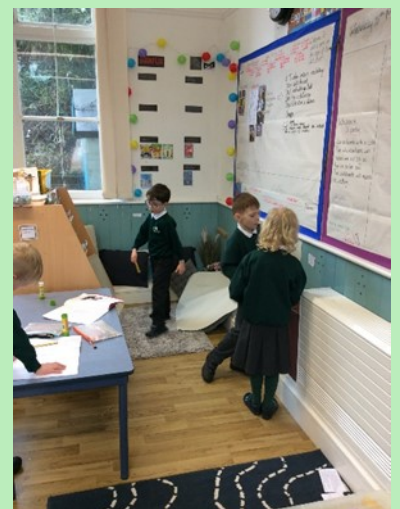


Chestnut

This week, Chestnut class have moved on to looking at statistics in Maths. They looked at tally charts and block diagrams, before moving on to collect their own information using a tally chart and presenting it in a block diagram. Some of topics were: favourite chocolate bars, favourite ice cream flavours, and favourite video games.

English started this week with the children performing our poem, Another Sensational Day. They were able to do this by heart and added actions to help them remember the lines. On Tuesday, in English, the children explored the school grounds by using their five senses. Later on in the week, the children were identifying different word classes. They began with having to sort out a pile of words into four different categories – nouns, verbs, adjectives and adverbs. They then used these different cards to create different sentences. One of Elijah's was: 'Thin ladies sloppily crept to the house'. Emelia had: 'Hungrily, the fat bird jumped into the hotel.'

In Geography this week, we moved on from looking at the United Kingdom and zoomed in on Romsey, the focus for our topic. The children explored the surrounding areas of Romsey using Google maps. They were given places to identify and then asked to describe the location of some of them in relation to Romsey, e.g. Andover is north of Romsey, while Eastleigh is east.



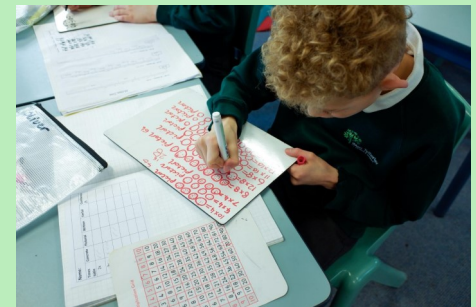
Willow

This week in Willow class we have hired a lighthouse keeper! We have been building, learning and writing about lighthouses so far this term, and after posting a job advert at the end of last week, we have hired someone this week. Now the children have been working hard to create a set of instructions/ explanation for the lighthouse keeper's jobs. Some of them are starting to look really good!



In Maths, we have been focusing on times-tables and the children have been working together to practise their times tables using resources, drawing, writing and verbally. The children had a lot of control and were told they have to practise different tables. Once shown a few different ways to practise, they then set themselves off. They worked very hard and focused really well.

Whilst we have been learning about West Tytherley, we have been doing lots of map work and learning how to use a map and a compass together. We have also been planning walks, one around the local area, and one in a nearby city - Southampton. We want to find out what the differences are between rural and urban areas, and what features we will find on our walks next week. Stay tuned to find out.



Oak

On Monday, Oak class took part in Mars Day 2022, organised by ESERO-UK – the UK space education office. The day was spent taking part in interactive webinars and learning from engineers and scientists about current explorations of the Red Planet. In particular, we were fascinated to find out about different kinds of Mars Rovers, as we are designing and building our own in the classroom. There was a question and answer session and we were delighted when Marley's question was read out and answered. We are surprised that you didn't hear our excited squealing and cheering! He asked "How do astronauts get out of their spacesuits?" We were told it takes two hours and a buddy to get into it, and half an hour to get out of it!

We have designed a Mars Rover and learned how to measure (more than twice) and cut wood for a chassis, before building the rest of the components onto the Rover.



West Tytherley Primary School -Dates for the Diary- Spring 2

Please make a note of the following dates. There may be more to follow.

They will be added to the website.

Date	What	When	Where	Who	Details
21/3/2022	Netball at Test valley	4pm- 5.30pm	Test Valley	Year 4/ 5/6- invite from netball team	Mrs Finlay to select team and send letter
24/3/2022	Swimming	1.15pm	Farleigh	Oak Class	
25/3/2022	Celebration Assembly	2.45pm	Hall	All welcome	
29/3/2022	Parents Evening	4pm-6pm	In school	All parents	A letter will be sent out offering times
31/3/2022	Swimming	1.15pm	Farleigh	Oak Class	
31/3/2022	Parents Evening	4pm-6pm	In school	All parents	A letter will be sent out offering times
1/4/2022	Celebration Assembly	2.45pm	Hall	All welcome	
6/4/2022	Easter Egg Hunt	2pm	School- outside	All children	PTA organised
7/4/2022	Egg Rolling Competition	am	School- outside	All children	Your child will need to bring in a hard-boiled egg
7/4/2022	Swimming	1.15pm	Farleigh	Oak Class	
8/4/2022	Church service/ end of term celebration	10am	At the church	All welcome	