

West Tytherley CE Primary School

Friday 27th January 2023

Dear Parents/ Carers

This week we had OFSTED at Broughton, our federated school, and now I can safely say that I feel that we have been thoroughly inspected in both schools. The staff at West Tytherley were brilliant in their supporting role, and in both cases, it has been wonderful to see the teams working together.

I won't say much about our West Tytherley OFSTED report here, since there was a separate letter issued, however I will say again that I am delighted with the outcome and that if anyone has any questions, please don't hesitate to contact me.

Pick up from clubs

Please go to the following doors to collect children from clubs:

Monday- Multi- skills – Top entrance

Tuesday- Football- Top entrance

Thursday- Coding/ mad science- Top entrance

Thursday- Clay club- Bottom main door

ASC- Bottom main door (please ring the doorbell firmly)

Parents Evenings- March 14th and 16th.

Our parent's evenings this term will be on Tuesday 14th March 4-6pm and Thursday 16th March 4-6pm.

We will issue letters and details of booking places shortly.

INSET Days- Monday 30th and Tuesday 31st January

We have 2 full days on INSET planned:

Monday- Safeguarding/ Maths mastery training

Tuesday- Real P.E. (new curriculum)

I hope that everyone enjoys the extra couple of days!

Kind regards

Lucy Macey

Weekly Awards Friday 27th January 2023

Beech	Alfie	For showing selflessness and sharing with others.
Willow	Archie	For his ability to recall information about the Damebury Hillfort trip as well as helping others carry their bags and being an all-round team player on the day.
Oak	Murray	For a clear recount of the Wallop air museum trip which recalled lots of information.

Thought for the Week

We have been talking about books: favourite characters; favourite authors; and, different types of writing. We learned a little about the Bible – a collection of 66 Books. Can you remember how many are in the Old Testament and how many in the New Testament? We ended with a very long prayer which had a lot of difficult words in it: *Blessed Lord, who caused all holy Scriptures (the Bible) to be written for our learning: help us to hear them, to read, mark and inwardly digest them that, through patience, and the comfort of your holy word, we may embrace and for ever hold fast for the hope of everlasting life, which you have given us in our Saviour Jesus Christ. Amen*

Vicar James

News from around school

Beech

Another busy week in our fairy tale land! We had a visit from Little Red Riding Hood and Grandma in our Wendy House/ role play area where the children enjoyed re-enacting the tale with the big bad wolf making appearances throughout the classroom. The Year 1 children completed their own versions of Jack and the Beanstalk in literacy and have made their own anthology of 'fairy tales'. If you would like a copy of your child's story, please ask Miss Billingham.

On Wednesday, the children returned from break to find a trail of flour across their classroom, leading into reception. As they continued throughout the school, there were a trail of dolly mixture and characters from a well-known story. The class finally arrived in the kitchen where there was a copy of 'The Gingerbread Man' and cups of hot chocolate waiting for the children. We then all settled down for a hot drink and a story.

We have finished our learning unit, time, in mathematics and have now moved to mass and weight. Our year R children have been building the language associated with this, including heavy, light, heaviest and lightest, comparing different objects using balance scales. Our Year 1 children have been using non-standard units such as cubes and numicon to measure weight and represented this data as a table. Over the next fortnight, we will be revisiting addition and subtraction, using abstract and pictorial representations to partition numbers. The children will also be continuing to learn about place value, moving into the 'tricky teens' and beyond.



Willow

On Wednesday, this week, Willow Class visited the Iron Age hillfort, Danebury. Whilst there, the children were able to identify the defences of the area and the strategies that the people used to protect themselves, as well as considering what life would have been like 3000 years ago.

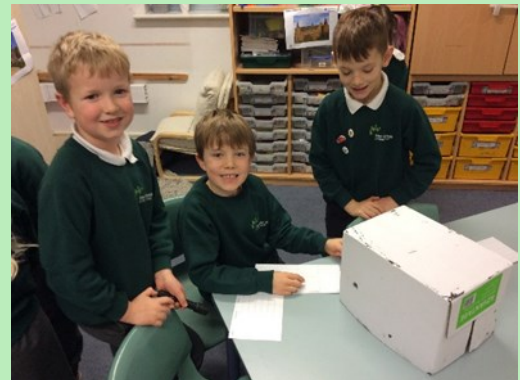
The class also practiced battle cries and warnings to villagers to alert them that the Iceni tribe were on their way to attack! They also discovered different ways to hide their goods and valuables from their enemies.

Prior to the visit, last week the class looked at farming throughout the Iron Age and the comparisons between the Stone Age, Iron Age and modern-day farming. It was identified that today we follow a similar farming pattern of planting certain crops and looking after animals in certain seasons.

The children have found out about the different Iron Age tribes and where on the South Coast they could be found. The class were given information about the six different tribes, and they had to place the tribes on the map, in locations that would enable them to try and keep as much peace as possible. This information about the tribes was revisited during our visit as the children (whole class) decided to create their own game at lunchtime where children chose a tribe and acted like them, either attacking or existing peacefully.

In English over the past couple of weeks, the children have continued to look at the work by Emily Gravett through the text "Meerkat Mail". In this unit, the children have investigated how the main character, Sunny, is unhappy at his home and moves to live with his mongoose relatives. The children will write a postcard to Sunny about a particular location and why he should move there.

Last week in Science, the children investigated whether a shiny object needs light to be seen in the dark. During the investigation, the class was put into complete darkness and using dark boxes, the children explored whether they could see their objects or not, with and without a torch. From this investigation, the children started to consider why they were or weren't able to see objects and what needed to happen to the light to be able to see it. In the planning of the investigation, the children looked at how to carry out a fair investigation and what variables need to be changed and what needs to be kept the same.



Oak

Oak class have been extremely busy over the last two weeks, completely immersing ourselves with our topic on World War 1. We have continued to explore examples of War Poetry in English and this week have produced some fantastic quatrains about life on the battlefield, using a range of figurative language. We will be publishing these in a poetry anthology, which will be able to be taken home by children in future weeks to share with their parents.

Alongside this, we also had a watercolour masterclass with Mrs Meron, who is an art specialist. She taught us how to use watercolours successfully in order to create a background wash and to help colour sketches of flowers. We spent an afternoon practicing these techniques, with fantastic results, ready to create our own poppy themed watercolour art work to put in our anthology alongside our poems.

In our History lessons, we have been working on creating a timeline for the First World War to help us understand the key events and working in groups to analyse these events and what impact they had on Britain. We used this information to create living graphs.

However, our highlight of the fortnight has to be our trip to Wallop Army Air Museum. Everybody had a fantastic time and we loved being able to put our knowledge into context. We took part in four main activities throughout the day. We were taken on a guided tour of the museum from a member of staff who took us on a journey through how aviation in war changed over the years. We began by looking at a flight balloon used at the beginning of World War One, which was mainly used to make observations and discussed how this was adapted to create biplanes, which were used towards the end of the war. We were introduced to different types of gliders from throughout the years and discussed what their positives and pitfalls were. We even saw examples of helicopter cars, which were an idea in the Second World War. In the museum classroom, we had the opportunity to familiarize ourselves with a range of different artefacts from World War 1. We looked at postcards and how important they were for soldiers keeping in contact with family, identity tags and even a tin from Princess Margaret, who wanted to send Christmas gifts to everyone helping in the war. Mr Lloyd also told us a very sad story about a boy from Broughton who was presented with a white feather, even though he was too young to fight. We then also had the opportunity to try on some uniform from World War One to see what it would have felt like to be a pilot or soldier. In our free time, we were able to explore the museum ourselves. It was great to be able to sit in some of the helicopters and we were able to collect stamps in our 'Pilot Log Books' from around the hanger. At the end of the trip, we went to the War memorial with the pebbles we had painted with poppies. We listened to a poignant poem by Wilfred Owen and reflected on the lives lost during the war. Everyone had a fantastic day and learnt lots of information.



Date	What	Who	Where	
30/01/2023	Inset Day	All		
31/01/2023	Inset Day	All		
06/02/2023	Twilight			
10/02/2023	Half Term Assembly	All	WT Hall	
13/02/2023- 17/02/2023	Half Term Week	All		
20/02/2023	Inset Day	All		
21/02/2023	Start of Spring Term 2	All	WT	
14/03/2023 16/03/2023	Parents Evening	All	WT	

INSET Days for the next academic year 2023

30th January 2023

31st January 2023

20th February 2023

20th March 2023