

## Computing – Digital Imagery

Children will use creativity and imagination to plan a miniature adventure story and capturing it using developing photography skills. They will enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase.

## Maths

Children will start this half-term with geometry and measurement. They will build and develop on their addition and subtraction skills and then apply this knowledge to multiplication and division. Children will learn to estimate, recognise how to position their own numbers on a number line, find more and less and use a variety of new mathematical symbols. They will use this knowledge to solve two-step number problems and written number stories.

## Art – Nature and Textiles

Chestnut class will use their own observations of nature to influence this art project. They will collect and study leaves and natural resources to replicate and recreate them in fabric form. They will demonstrate different cutting and sewing techniques and expand on their painting skills.

## History

Children will place events on timeline and retell the story orally/ by pictorial timeline.

Explore why the Titanic sank and changes to safety regulations as a result of the enquiry findings after.

Visit the seas city museum and look at titanic memorabilia.

Class: Chestnut class

Timing: Summer 1

**Topic Theme:** Sinking of the Titanic

**The BIG Question:** What were the consequences of the sinking of the Titanic? What changed after the Titanic sunk?

**Sub-questions:**

- 1/ What was the Titanic?
- 2/ What happened to the Titanic?
- 3/ Where did the Titanic sink?
- 4/ What safety features, rules and laws were introduced after the Titanic?
- 5/ How did they stop a disaster like the Titanic happening again?

## PE

Children will be completing the 'real PE' scheme.

## PSHE (SCARF)

'Keeping Safe' – recognising how to keep ourselves and others safe.

## Music – Under the Sea

Children will journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.

## RE

### Special places

Children will recognise places they have visited that are important and special to them. They will relate this to the Hindu faith and explore how the Mandir is a special place for Hindus.

## Science – How plants grow

Children will explore and use their local environment to generate questions and answers about plants. They will be planting their own flowers and vegetables and observing their growth.

They will also expand their vocabulary to include examples of deciduous and evergreen trees and plant structures.

## English

Children will explore the story 'The Lion and the Mouse'. They will sequence and retell the short narrative, whilst learning to infer character's emotions and feelings based on their actions. Children will then use 'The Story Machine' to explore the concept and features of 'instructions'.

Chestnut class will use 'If All the World Were' to create a poem. They will study the meaning of words and write statements and commands.