West Tytherley CE Primary School

Friday 12th May 2023

Dear Parents,

Welcome to this week's newsletter, which I hope will give you a good idea about all that has been going on in school, as well as useful information about the upcoming events of the Summer term.

Coronation Cakes and Wildflower Seeds- Thank you PTA

We had a wonderful time celebrating the Kings Coronation on Friday and were lucky enough to have cakes provided by the PTA. At the end of the day, all the children received a pack of wild flower seeds to plant in their gardens. We would like to say thank you to the PTA who organised these lovely treats.



School Photos

The individual class and whole school photos are now available to view on-line. Access codes to these were sent home in your child's comms folder last Friday. If you are having difficulties in viewing the photos, please see Victoria in the office who will be happy to assist you.

Tennis Coaching

The children are really enjoying their weekly tennis coaching sessions. These sessions are paid for through our Sports Premium money and are run by a coach from JG Tennis Coaching company. If your child would like to continue with this sport, we can recommend contacting one of the local tennis clubs, who will be able to sign post you to the appropriate place.

Sports Day - Wednesday 24th May

The day will run in two parts. In the morning, we will run a round robin of different disciplines, which will involve throwing, catching, jumping etc. Parents are welcome to attend this and see their children participate. This will be followed by a picnic on the school field at 12pm (weather permitting). The afternoon events will take place at Broughton football field and will start at 1.15pm. These will be the track and running races. In order to organise transport, we will send out a separate letter today, where you can let us know if you need transport for your child. Please return this to school as soon as possible, in order to allow us to sort this out.

If the weather is rainy leading up to and including the day, we will make a decision about if it will run. We will attempt to go ahead, unless it is unsafe or we are unable to do so. Please keep your fingers crossed for fine weather.

If possible, please can we ask that the children wear a t-shirt that matches their house colour. The children can come to school dressed in their school P.E. kit and trainers on the day. Please make sure that the children have a water bottle with them, which can be refilled throughout the day.

Whilst we will encourage the children to participate in the events which are open to them, we will not insist that they must run in the afternoon races. If your child is anxious about the event, please do talk to their class teacher, who can reassure them.

Have a lovely weekend

Kind regards

Lucy Macey

Weekly Certificates

Friday 2023

Beech	Alfie	For being a sunshine spreader.	
Willow	Emelia	For showing confidence in solving calculations using formal written method and being able to explain the method clearly and confidently.	
Oak	Abigail W For working collaboratively to create a food web for the coral reef.		

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Beech	Victoria	For showing resilience and supporting her friends.		
Willow	Rhys For showing resilience and supporting others when using bar model to find fraction amounts of money.			
Oak	Alica For using her knowledge of teeth to predict an animals diet.			

Last Weeks House Points

Singer = 564

Pragnell = 854

Budden = 528

The individual HP winners are:

Zara, Edward and Tabitha

Well done everyone!

This Weeks House Points

Singer = 105

Pragnell = 109

Budden = 151

The individual HP winners are:

Alfie, Sienna and Hannah

Well done everyone!

Thought for the Week

We have been thinking about People Who Help Us — and we came up with a very long list! We were reminded how everyone is important to God, no matter what age they are, how they look, what they can or cannot do. We can pray: *Dear Jesus, thank you that you had time for everyone, for poor and rich, for sick and well, for young and old alike. Thank you that we all matter to you and that you love each and every one of us. Thank you for all the people that help us. Amen*

Vicar James

News from around school

Beech Class



We have left the rainforest and moved into the world of growing and planting. Both classrooms are full of seeds, saplings, seedlings and more! Beech Class have been fortunate enough to have some seeds that were given to us as a gift and have especially loved watching our sunflowers grow. The beanstalks that we planted in January this year have started to flower and we are looking forward to seeing and tasting our own beans! This has linked to our learning about plants in science, where we have been identifying wild flowers found in the school grounds. The children have been labelling the parts of a plant and describing what each part's job is.



The Reception children have been working hard on finger spaces this half term to separate words so that others can read their writing with ease. If parents could support and prompt this at home when their children are writing, this would be fantastic! Our year ones have been working on spelling rules, adding —ed and —ing to verbs without changing the root word. (e.g. Jumping/jumped). In Mathematics last week, we explored 3D shapes and their properties. We counted their faces, described their edges and investigated their corners. To put our learning to the test, we held a shape rolling competition where we made predictions about which shape would roll down a hill the best, based on the number of faces, corners and

edges. This week's learning has been on position, direction and movement. If you happen to be walking up the track this week, you may have come across Beech Class line dancing on the field, practicing their full, half, quarter and three quarter turns.



This week, we have been completing assessments in order to support any gaps or misconceptions in our learning and the Year 1 children have been resilient in their approach to these assessments. It is wonderful to see and track their progress throughout the year and this allows us to plan and support the children appropriately throughout the remainder of their time in Year 1.

Willow Class



In English, the children have recreated their own version of 'The Lion and The Mouse'. They are using the features focused on over the past few weeks to ensure their writing is interesting and exciting for the reader — expanded noun phrases, present perfect tense, conjunctions and direct speech for the year 3s.

Over the past couple of weeks, the Year 2s have been focusing on money whilst the Year 3s have been looking at strategies for addition and subtraction. The Year 2s explored different ways that they could make the same amount, using physical coins, finding and giving change, and solving practical problems involving money. They have focused on using number lines to support them in solving calculations. The Year 3s have further developed their understanding of formal written methods for subtraction and addition. They have been able to explain the importance of exchanging and how presentation is key when using this method. In addition to

this, the Year 3s have also been using estimation to solve calculations and looking at why it is important (you do not want a shock when you get to the till after you have been shopping).

Creation stories are found in all religions. The children have been exploring two of these creation stories over the past couple of weeks – Christianity and Hinduism. The children were able to sequence the Christianity story whilst they are recreating the Hindu creation story. Whilst exploring both of these, they were able to identify similarities that have arisen from them – a type of God has created them and there are animals and plants in both. However, they also noticed that there were differences – in the Hindu story, no humans are created, Vishnu grew a Lotus flower from his navel and the Christian story happened over a number of days.

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The children have continued to monitor the growth of their plants in Science. Some of the children's plants are thriving on the windowsill, even requiring children to find sticks long enough to use a make-shift stakes. One of the plants in the cupboard, without light, is doing well and caused some shock this week. It had grown white! There was some fantastic discussion that arose from this, prompting the children to think about why is it white. The children concluded that it was the light that made the plant turn green and without it, the plant was white and weak.

Archery competition

Following our success in the tri-golf and tag rugby, our Year 3 children participated in an Archery competition against other schools in the County. We have received the results and the children came first. Look out for the trophy presentation in the next newsletter!

Oak Class

Oak class have continued to enjoy David Long's collection of stories based on Survivors and Heroes. This week, we began to use the book 'Heroes' to explore how different animals have been used in war. It was interesting to see the wide range of species involved and what their roles were. We then read the story of Voytek the bear, adopted by the Polish army and who helped to carry artillery during the battle of Monte Cassino.

In our Maths lessons, we used our knowledge of times tables to find factors and multiples. We then played a factors and multiples game and worked collaboratively to answer questions like 'What is the longest game you can play?' and 'How can you guarantee to win the game?'.

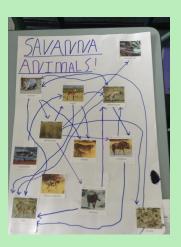
We have continued our work on food and diets in Science over the last two weeks. Last week, we learnt about food webs and worked in groups to create our own food webs based on different habitats. We had to use information given to us to work out which animals were predators and which were prey. This week, we turned to looking at teeth. We learnt about the different types of teeth and predicted an animal's diet based on their skulls.

We became detectives in our History lessons and used different types of sources to gather information about evacuation before evaluating which sources we felt gave the truest representation. We discussed the ideas surrounding bias and perspective and how newspaper articles and letters home may have hidden how evacuees were really feeling so parents didn't worry. Later in the week, we thought more carefully about how it would feel to be evacuated and wrote letters home to our 'parents'.

During the past week, we have also been completing assessments. Miss Lee is very proud of how focused and determined everybody has been during this time.







Dates for your diary

Date	What	Who	Where
9th May-12th May	KS2 SATS	KS2	School
20th May	West Tytherley Village Fete & Maypole Display	All	Times TBC
24th May	Combined school's Sports Day	All	1pm Broughton Football Ground
6th June	Osmington Bay Residential Trip Parents Meeting	Yr 5 & 6 parents	3:30pm at School
7th June – Every Wednesday for 5 weeks	Swimming Lessons	Oak class Letter to be sent nearer the time.	The Farleigh School
12th June	Athletics	Letter will be sent out for the applicable year groups.	Kings Somborne School
30th June – 3rd July	Osmington Bay Residential Trip	Yr 5 & 6	
4th July	Optional authorised day of rest after residential trip	Yr 5 & 6	
7th July	Dance Festival	Yr 3 & 4 Letter to be sent nearer the time.	Test Valley School
10th July	KS2 Summer Production	All	Afternoon time TBC
11th July	KS2 Summer Production	All	Evening time TBC
14th July	PTA Summer BBQ	All	After School
21st July	YR 6 Leavers Service	All	10:30am in village church

News from the School office

Changes to school meal prices - important HC3S update

The current economic climate continues to be a challenge for all and HC3S is also facing significant increases in food and pay costs, with further escalation in food prices anticipated. Unfortunately, the Government's 7p increase for Universal Infant Free School Meals in the funding settlement is not sufficient to cover these rising prices.

HC3S is committed to pricing meals solely to cover costs, without making a profit. Despite efforts and negotiations with suppliers, food prices have exceeded budgeted levels, and reducing the nutritional content or portion sizes of meals is not considered an appropriate option.

Consequently, HC3S must increase the school meal price by 20p, from £2.80 to £3, for all meal types from 5th June 2023.

These are challenging times for everyone, and this decision was not made lightly.

The current funding for Universal Infant Free School Meals is £2.41 per meal, which will only provide around £0.48 for food after the proposed national pay award is applied. This is less than the cost of food provided a decade ago and is insufficient to meet the required standards for feeding children under the School Food Plan and Food in School legislation.

However, the service remains dedicated to providing high-quality meals that support the learning of Hampshire's young people, including those from low-income households who rely on our hot meals. Schools are encouraged to continue to signpost families to the free school meal eligibility checker online: www.hants.gov.uk/educationandlearning/freeschoolmeals

Efforts to promote affordable school meals and support families in need

Hampshire County Council is taking an active role in advocating for fair and affordable school meal prices and is working closely with local MPs to raise the profile of this issue. This follows previous communication with the Secretary of State for Education, outlining the need for adequate funding to support the provision of healthy school meals, and schools are encouraged to do the same.

On 11 May, the Local Authority will put forward its latest set of proposed initiatives to be funded from the new Household Support Fund (April 2023 to March 2024) – the scheme which supports families and individuals struggling with the cost of food and fuel. This will include discretionary funding available for schools, colleges and early years settings to provide direct food or fuel support for families in need. These will be presented for approval by the Executive Lead Member for Children's Services and include a number of different schemes to help families with the rising cost of living. For more information visit the County Council website (www.hants.gov.uk).