| EYFS | **All about me**   * Special * Practice * Effort * Same * different | **What Makes Me Special**   * Special * Favourite * Same * different | **Me and My Special People**   * family * Help * Special people * Same * different |
| --- | --- | --- | --- |
| **Who Can Help Me?**   * Family * Friends * help | **My Feelings**   * Feelings * Happy * Sad * Kind * Helpful * emojis | |
| Year 1 | **Why We Have Classroom Rules**   * Rules * Safe * Responsibility * Work together | **THow are you listening?**   * listening | **Thinking About Feelings**   * Feelings * Body language * Emotions * Safe * support |
| **Our feelings**   * Feelings * behaviour | **Feelings and Bodies**   * Hurt * Help * Feelings * heal | **Good friends**   * Friendship * Making up |
| Year 2 | **Our Ideal Classroom**   * Happy * Safe * Caring * Friendly * rules | **How are you feeling today?**   * Feeling * Showing feelings * help | **Let’s all Be Happy**   * Feelings * help |
| **Being a Good Friend**   * Friendly * friendship | **Types of bullying/Bullying or Teasing**   * Bullying * Repeated * Teasing * regular | **Don’t Do That**   * Bullying * Help * Don’t do that |
| Year 3 | **As a Rule**   * Rules * safety | **Looking After Our Special People**   * Friendship * Falling out * Making up * compromise | **How Can We Solve This Problem?**   * Conflict * Point of view |
| **Tangram Team Challenge**   * Cooperate * collaborate | **Friends are special**   * Strategies * Point of view * Calm * Apologise * Listen * Making up | **Thunks**   * Continuum * Opinions * Respectful * Courteous * challenging |
| **Dan’s Dare**   * Dare * Persuade * feelings | **My Special Pet**   * Responsibility * Care * Loss * feelings |  |
| Year 4 | **Human Machines**   * Collaborate * Collaboration * Collaborative * teamwork | **Under Pressure**   * Unkind * Tease * Bully * Pressure * independent | **OK or Not OK?**   * Positive * Healthy * Respect * Responsibilities * Qualities * Excluded * Assertive * Aggressive * Negotiate * Friendly * Rude * Aggressive * Consequence * Face-to-face * Compromise * respectful |
| **Different Feelings**   * Feelings * Physical effects | **An Email from Harold**   * feelings * physical effects * sad * unhappy * devastated * miserable * distressed * lonely * alone * ignored * isolated * abandoned * apologetic * regretful * remorseful * rueful * repentant * aching * sore * agonising * painful * happy * delighted * ecstatic * joyful * calm * untroubled * assured * confident * peaceful * scared * frightened * petrified * terrified * bothered |
| **When feelings change**   * Facial expression * Body language |
| Year 5 | **Collaboration Challenge!**   * collaborate | **How Good a Friend Are you?**   * Insensitive * sensitive | **Relationship Cake Recipe**   * Unhealthy relationship * Verbal abuse * Physical abuse * Sexual abuse * Uncomfortable touching * unsafe |
| **Communication**   * Non verbal * Body language * Tone of voice * Face-to-ace | **Our Emotional Needs**   * Emotions * Emotional needs | **Being Assertive**   * Assertive * Passive * aggressive |
| Year 6 | **Working Together**   * Collaboration * teamwork | **Let’s negotiate**   * Negoritation * compromise | **Solve the Friendship Problem**   * Balanced friendship * Respectful * assertive |
| **Dan’s Day**   * Sensitive * Thoughtful * response | **Behave Yourself!**   * Assertiveness * resolution | **Assertiveness Skills**   * Assertive * Peer pressure |
| **Don’t Force Me**   * Marriage * Civil partnership * Forced marriage * illegal | **Acting Appropriately**   * Appropriate * Inappropriate * illegal |