Computing – Skills showcase	Maths	Art – Drawing with ink		
To use our knowledge of code to help invent a product. Geography	We will be consolidating our knowledge of key multiplication facts, such as square, cube and prime numbers, whilst problem solving with factors and multiples. We will then move onto looking at missing number problems and algebra.	We will begin by using the medium of ink and experimenting with lines and shading. We will then use our new skills to create artwork based on tree silhouettes.		
We will begin by identifying Nepal on a map of the world and exploring	Class: Oak class Timing: Summ	⊐ er 1	• 1 PE	
key geographical features. We will focus our study on the Himalayan mountains and whether they are a suitable place for settlement. Towards the end of the topic, we will learn about earthquakes and the impact these have on communities, using the 2015 Nepal earthquake as a case study.	Topic Theme: Mountains and Earthquakes Enquiry Question: Are mountains more suited to tourists or locals?		Tuesday (PBED): RealPE (Physical cog) Wednesday: Cheerleading from Intergr8	
	<ul><li>Sub-questions:</li><li>1/ Where in Asia is Nepal and what is it like?</li><li>2/ Are mountains a good place to settle?</li></ul>		Music – India (Instrumental) We will learn and understanding the history and key features of Bollywood music and how ambient sounds can be used to enhance film scores.	
<b>PSHE</b> (scarf) 'Staying safe' – Year 5 unit	3/ How did the 2015 Nepalese Earthquake happen and what was the impact?			
<b>MFL – French</b> ' School' – Vocabulary around the classroom	Science – Controlling electricity	English	nglish	
	This term, we will begin by exploring how	This term, we will be focussing on		

electricity is made and the advantages and

disadvantages of renewable energy sources. We

will recognise symbols used when representing

parts of a circuit and begin to evaluate circuits.

Shakespeare's 'Romeo and Juliet', using the

writing non-chron reports, diaries and

balanced arguments.

Orchard Book series as a stimulus. We will be

**RE** (Living Difference)

Key concept: A good life (Humanism)