

Our PSHE/RSE policy must:

- define relationships education
- set out the subject content, how it is taught and who is responsible for teaching it
- describe how the subject is monitored and evaluated
- include information to clarify why parents do not have a right to withdraw their child
- confirm the date by which the policy will be reviewed

Our policy may include:

- details of content/scheme of work and when each topic is taught, taking account of the age of pupils
- how the policy has been produced, and how it will be kept under review, in both cases working with parents
- how delivery of the content will be made accessible to all pupils, including those with SEND
- An explanation of the right to withdraw
- requirements on schools in law e.g. the Equality Act (please see The Equality Act 2010 and schools: Departmental advice)
- Vocabulary progression document

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1090195/Relationships_Education_RSE_and_Health_Education.pdf