

West Tytherley CE Primary School



Statement of Behaviour Principles

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STATEMENT OF BEHAVIOUR PRINCIPLES

The West Tytherley Primary school (WTPS) governing body has a duty to produce, and review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils. This document sets out the principles that guide all WTPS policies relating to aspects of pupil behaviour, as listed below:

- WTPS Behaviour Policy.
- WTPS Anti-bullying Policy
- WTPS Exclusion Policy.
- WTPS Restrictive Physical Intervention Policy.
- Single Equality Statement.

The principles seek to address any behaviour that:

- could have repercussions for the orderly running of the school.
- poses a threat to another pupil or member of the public.
- could adversely affect the reputation of the school.

Equalities

WTPS policies must seek to:

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
- advance equality of opportunity and maintain good relations between persons who share a relevant protected characteristic and persons who do not share it.

Anti-bullying

WTPS policies must seek to:

- ensure that measures are in place to encourage good behaviour and prevent all forms of bullying amongst pupils.
- enable the Head Teacher to discipline pupils for poor behaviour even when the pupil is not on the school premises or under the lawful control of school staff.

Pupils with special educational needs (SEN) and disabilities

WTPS policies must seek to:

- eliminate discrimination against disabled people in their access to education for reasons relating to their disability.
- encourage respect of children with SEN & disabilities and celebrate their success

Health and safety

WTPS policies must seek to:

- ensure that children's behaviour does not pose any danger to either themselves, fellow pupils, staff or others.
- ensure that the use of reasonable force is measured against the amount of force in proportion to individual circumstance, with each case individually considered. In particular, the following should be covered in the WTPS policy framework:
 - screening and searching pupils (including identifying in the school rules items which are banned and which may be searched for).
 - the power to use reasonable force or make other physical contact.
 - the power to discipline beyond the school gate.
 - pastoral care for school staff accused of misconduct.
 - when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

Exclusions

WTPS policies must seek to:

- ensure that the exclusion of a child is only considered as a last resort.
- ensure a clear decision-making process to determine the appropriateness of exclusion for a child. This will need to respond to the individual circumstance of the proposed exclusion.
- All exclusion processes must adhere to statutory guidance on the Head Teachers powers to exclude a child from WTPS.

Pupil safety

WTPS policies must seek to ensure that:

- pupil behaviour is consistent with ensuring a safe environment for fellow pupils to attend school.

Outside school

WTPS policies must seek to establish the school's response to any bad behaviour when the child is:

- taking part in any school-organised or school-related activity.
- travelling to or from school.
- wearing school uniform.
- in some other way identifiable as a pupil at the school.