

The Chestnut Chronicle

Chestnut class has continued to flourish and learn every day.



This half-term, we have enjoyed many different activities across the school. Everyone continues to thrive in Forest School and extend their classroom learning to the natural world. They

also loved having our morning cricket session and learning new skills.

In English this half-term, we have been exploring 'The Storm Whale' by Benji Davies. It has been lovely to hear the children discuss the themes of friendship from the story and relate them to their own experiences. Their big write involved writing a postcard as if they were the main character, Noi, and explain how they were feeling upon finding the whale. Everyone took to this brilliantly and used such brilliant, imaginative expanded noun phrases. We then moved onto reading 'The Clockwork Dragon' by Jonathan Emmett. The children continued to work on their expanded noun phrases and use of specific adjectives. They also incorporated the use of suffixes like '-er' and 'est' to create increasingly complex sentences. We also had a brilliant time enacting some of the story! For the big



write, children learnt how to place these into a newspaper template and write as if they were a

character reporting on the story.

Our Maths lessons continue to deepen and expand our understanding of number. This has then led us to discuss multiplication and division. Everyone has loved learning how to group and divide numbers and how this would look in a number sentence. A particular favourite of the children's learning journey this half-term was our use of money. They are able to recognise and name coins, as well as using addition and subtraction facts within 100 to help solve money number problems. It has been wonderful to see the enjoyment everyone has shown in Maths lessons.

Our focus this half-term for Geography has been based on the book 'Hike' by Pete Oswald. It has allowed us to explore physical features of our local environment, as well as exploring the physical features of landscapes vastly different to ours.

Finally, our concept in RE this term was 'happy and sad', which we have explored in relation to the Easter story. It has been lovely to see how engaged the children have been with the story. They recall details and have deepened their own understanding of why Easter is such an important part of the year.

