

Computing

This term the children will be learning the art of web design. The children will learn how to share information, create a presentation, a google form and working on a shared spreadsheet.

Maths

- Unit 1: Multiplication and Division
- Unit 2: Geometry (2D and 3D shapes, angles and lines)
- Unit 3: Addition and Subtraction (Adding and subtracting numbers using formal methods)

Art/DT

This term will be delicious! The children are going to investigate what biscuits are on offer and then look at how we can make and adapt them. They will create a final product and think about how to package it.

History

This term we will be find out about the key events that took place in 1066. We will learn about:

- The Battle of Stamford Bridge
- The Battle of Hastings
- The main contenders for the throne (Harold Hardrara, Harold Godwinson and Duke William).
- The impact of William the Conqueror's victory (language and culture, castles, introduction of medieval England)

Class: Willow class

Timing: Summer 1

Topic Theme: 1066

The importance of 1066 and the fight for the control of England.

Sub-questions:

- 1/ Who were the key people in 1066? Who were the claimants to the throne?
- 2/ What were the key events of 1066?
- 3/ What was the impact of the victory of William the Conqueror?

PE

Tuesday (PBED): RealPE (Personal cog)

Wednesday – Intergr8 Dance – Cheerleading

Music – Rock and Roll

The children will learn to sing in tune and perform actions in time. They will learn to perform the hand jive in time with music and learn to play notes of the walking bass in the correct sequence.

PSHE (SCARF)

This term we will learn about how to keep ourselves safe when we are in public, on technology, and unwell. The children will learn how photos are shared online and how they may have been edited.

RE (Living Difference Syllabus)

HIAS unit – Avatar – Hindu Stories of Vishnu.

Children can explain the issues that might arise due to people's different beliefs about the concept of avatar.

Science

Children will identify the functions of different parts of flowering plants and explore the requirements of plants for life and growth.

They will also investigate how water is transported within plants.

English

We will be reading these texts:

- The Night Box (Poetry)
- Greenling (Recount-newspaper article)
- Charlotte's Web (Letter)

MFL – French – Our school